



**ORANGE WALK TOWN
SUSTAINABLE AND CHILD-FRIENDLY MUNICIPAL STRATEGIC PLAN, 2017-2021**

Annual Indicative Budget: BZ\$290,000

Logic Level	Narrative	Indicator	MOV	Assumption/Risk
Goal I: Supportive Parents	Parents are the primary carers of children and adolescents. Effective parenting can provide a loving, secure home; encourage learning and healthy living; promote the child's development and social networks; and support young people in taking steps toward greater independence and engagement in the world around them. Ensuring all parents are appropriately supported and resourced to care for their children is central to realising the rights of all children and adolescents, and preventing child abuse and neglect. Supporting parents to parent confidently and positively is one of the primary, universal and most effective supports that can be provided along the continuum of family support.	Parental Efficacy Index: Efficacy to deal with family stressors and parenting issues, and to function effectively in the parenting role PEEM methodology ¹	Parenting Efficacy Survey(NCFC/MHD-COMPAR)	Parenting practices are informed and influenced by the National Parenting Policy, Strategy and Curricula

¹ 20-Point Parenting Scale: Confidence to be a good parent, i.e. to make effective parenting decisions and carry out parenting responsibilities; Confidence to recognize when to seek help, how to access support, and to exercise one's rights as a service user; and Confidence to participate and capacity for reciprocity, i.e. the ability to be linked in as part of a mutually supportive community or social network within settings that promote personal growth and fulfilment and the achievement of goals shared by families collectively [Capacity to connect with informal and formal networks] Kate Freiberg, Ross Homel & Sara Branch(2014); Key Centre for Ethics, Law, Justice and Governance, Griffith University, Brisbane, Australia

Central Government Commitment		Indicator					MOV	
GC1: Develop and implement a national policy, strategy and curricula on Parenting and Family Support to guide the provision of universal evidence-informed parenting supports. This should address parental and familial factors impacting on parenting capacity and family functioning (e.g. mental health and substance abuse) and identify responses required for 'at risk' children, families and communities		Parenting Policy, Strategy and Curricula developed National Parenting Task Force is functional					National Parenting Policy, Strategy and Curricula National Parenting Task Force Annual Report	
Municipal Action		Timeframe					Responsibility	Resources
		2017	2018	2019	2020	2021		
1.1 Request of the National Parenting Taskforce(NPT) to present National Strategy and Curricula to the Steering Committee and wider Orange Walk Stakeholders		x					Technical Coordinator	300
1.2 Request a copy of the Parenting curricula Implementation Plan		x					Technical Coordinator	Human
1.3 Calendar targeted parenting sessions based on implementation plan in coordination with COMPAR-NPT			x	x	x	x	Technical Coordinator	Human
1.4 Develop an inventory of parenting supports available to the residents of Orange Walk		x					Technical Coordinator	1000
Central Government Commitment		Indicator					MOV	
GC2: Ensure planning and coordination of parenting supports at the sub-national level		Parenting sessions					Training records	
Municipal Action		Timeframe					Responsibility	Resources
		2017	2018	2019	2020	2021		
2.1 NPT and OWTC sign MOU agreeing to coordinate any/all parenting trainings for Orange Walk Town		x					OWTC-NCFC	Human
2.2 Steering Committee to assist with identification/mobilization of at-risk children and parents to participate in trainings			x	x	x	x	Technical Coordinator	2000
2.3 Work closely with MHD (COMPAR) in the development of the training schedule for parent workshops			x	x	x	x	Technical Coordinator-MHD	Human
Central Government Commitment		Indicator					Assumption/Risk	

GC3: Continue to support parents with the cost of rearing children through the prevention of various means-tested social benefits, inter alia BOOST, Food, Pantry, Education Assistance, Public Assistance and skills training and enhancement		Family support programme coverage					MHD	
Municipal Action		Timeframe					Responsibility	Resources
		2017	2018	2019	2020	2021		
3.1 Request information on the various family support programmes in place		x					Technical Coordinator	Human
3.2 Work with MHD to carve out quota for children and families in Orange Walk		x					Technical Coordinator-MHD	500
3.2 Promote available social programmes to families at-risk and Advocate/lobby for their inclusion		x	x	x	x	x	Technical Coordinator	2000
3.3 Request periodic reports from MHD on the number of children/families/HH benefiting from the respective social programmes		x	x	x	x	x	Technical Coordinator	Human
Central Government Commitment		Indicator					MOV	
GC4: Develop and implement national strategies which promote responsible fatherhood and strengthen family relationships;		National Strategy developed					National Strategy document	
Municipal Action		Timeframe					Responsibility	Resources
		2017	2018	2019	2020	2021		
4.1 Implement as a component of the national strategy, local level campaign on responsible fatherhood			x	x	x	x	Technical Coordinator-MHD	5000
4.2 Celebrate mother's, father's and family day		x	x	x	x	x	OWTC	6000
4.3 Engage with organizations like the Cadet, Scouts and Girl Guides to foster responsible fatherhood/parenthood via special annual activities			x	x	x	x	Technical Coordinator-respective agencies	5000
Central Government Commitment		Indicator					MOV	
GC5: Evaluate current policy in relation to maternity and parental leave with a view to giving consideration to the introduction of paid paternity leave (extended).		SSB Ammendments					Date of entry into force	
Municipal Action		Timeframe					Responsibility	Resources
		2017	2018	2019	2020	2021		
5.1 Engage in discussion at local and national level with Social Security, Ministry of Labor, Chamber of Commerce/Business associations on current policy in relation to maternity and paternity leave/family centred policies		x	x				Technical Coordinator/Respective agencies	2000
5.2 OWSC and OWTC to lead discussions with various stakeholders re: improvements/upgrade tp current maternity and paternity leave and in general more family-friendly policies/laws			x	x			OWTC/Respective respective agencies	1000
Logic Level	Narrative	Indicator					MOV	Assumption/Risk
Goal II: Prevention and Early Intervention	Prevention and Early Intervention means intervening at a young age, or early in the onset of difficulties, or at points of known increased vulnerability such as school transitions, adolescence and parenthood. Government recognizes the duty placed on it by the UN Convention on the Rights of the Child, to work towards the prevention of discrimination (Article 2), child abuse (Article 19) and other forms of exploitation (e.g. Articles 33 and 34), and to develop preventive healthcare, education and services (Article 24). This is necessary as early intervention is often a determining factor in the realisation of children's rights. For example, a successful early intervention which keeps a child in school will help fulfil their right to education (Article 28) and may also protect them from drug misuse (Article 33) and entering the justice system (Article 40).	ECD Index ECE participation rate School drop-out rates School repetition rates School completion rates Child abuse rates Child labour rate Adolescent fertility rate Juvenile crime rate					Administrative Data_MOE, MOH and, BPD	Priority ECD investments Early Warning System functional Mandatory Child Abuse Reporting in effect SRH services accessible to adolescents Zero tolerance to child labour Economic opportunities
	Central Government Commitment	Indicator					MOV	

GC6: Deepen implementation of the ECD Policy via the ministries of Health, Education and Human Development with coordination support from the NCFC and in partnership with civil society and private sector;	ECD Index ECE participation rate					MICS	
Municipal Action	Timeframe					Responsibility	Resources
	2017	2018	2019	2020	2021		
6.1 Promote and support implementation of the ECD National Strategic Plan 2017-2021	x	x	x	x	x	Technical Coordinator	10000
6.1.1 Support expanded coverage of and free preschool education		x	x	x	x	OWSC & Mayor	
6.1.2 Promote and support early childhood stimulation via introduction of the Roving Caregivers Programme		x	x	x	x	Technical Coordinator-MHD	
6.1.3 Promote and support the licensing of all daycares and preschools (quality standards)		x	x	x	x	OWSC & MOE	
6.1.4 Promote and support early diagnosis and universal screening for young children	x	x	x	x	x	OWSC, MHD-MOE-MOH	
6.2 Facilitate ECD cross-government and stakeholder coordination via the OWSC	x	x	x	x	x	OWSC	Human
6.3 Provide oversight and hold accountable the ECD Technical Working Group	x	x	x	x	x	OWSC & Mayor	Human

Central Government Commitment	Indicator					MOV	
GC7: Provide and commission both universal and targeted evidence-informed parenting supports and ensure early identification of 'at risk' children and families to strengthen families and reduce the incidences of children coming into, and remaining in, care;	Children in care Parenting sessions					MHD	
Municipal Action	Timeframe					Responsibility	Resources
	2017	2018	2019	2020	2021		
7.1 Advocate/lobby for greater investments in early childhood development			x	x	x	Mayor	Human
7.2 Implement the Early Warning System in urban schools to ensure the early identification and response to issues facing at-risk children and families		x	x	x	x	Technical Coordinator-MOE	5000
7.3 Promote and support training for all stakeholders working with children in mandatory reporting and the early identification of risk factors and referral of at-risk children and adolescents		x	x	x	x	Technical Coordinator & ECD TWG	5000

Logic Level	Narrative	Indicator	MOV	Assumption/Risk			
Goal III: Listening to and Involving Children and Adolescents	Listening to and involving children and adolescents is a fundamental social inclusion process through which children and adolescents are empowered to become actors in the decisions that affect their lives and to be socially included, active citizens in their own right. Government recognizes the general principle of the UN Convention on the Rights of the Child that the child's view must be considered and taken into account in all matters affecting him or her, in accordance with their age and maturity (Article 12). As a result, Government commits to listening to and involving children and adolescents in relation to decisions that affect them, in ensuring better outcomes for them.	Children and adolescent participation mechanism defined and functional	Administrative reports_DYS and NCFC Media coverage	NYC resourced Secondary school student government mechanism fully adopted and resourced Children participation is mainstreamed across government agencies Culture of children 'being seen and not heard'			
	Central Government Commitment	Indicator	MOV				
	GC12: Consult with children and adolescents on policies and issues that affect their lives	CAP Mechanism CAP Programmes	NCFC, CAB, OWSC, NYC, DYS				
	Municipal Action	Timeframe			Resources		
		2017	2018	2019		2020	2021
12.1 CAB receives requisite technical and financial support	x	x	x	x	x	OWTC	10000
12.2 NYC supported as a key children and adolescent participation mechanism	x	x	x	x	x	Technical Coordinator	4000

	12.3 Develop using ICT approaches, user friendly interfaces through which children and adolescents can be effectively engaged/consulted	x	x	x	x	x	Technical Coordinator	2000
	12.4 Conduct periodic polls(electronic) with children and adolescents on national policy issues of importance, e.g. Anglo-Guatemalan Claim; Going to the ICJ ; etc.		x	x	x	x	OWTC-Technical Coordinator-NCFC	10000
	Central Government Commitment	Indicator					MOV	
	GC13: Support mechanisms to provide children and adolescents with the opportunity to be heard in primary and post-primary schools and centres for education through student councils or other age-appropriate mechanisms (Outcome 2)	Schools with student government body Children's polls					MOE/DYS/NCFC	
	GC18: Ensure the views presented by children and adolescents in participatory fora and consultations are taken into account by the formal political and policy-making process, and that feedback to the young people is always provided in return;	Formalized children and adolescent participation mechanism					Mechanism	
	Municipal Action	Timeframe					Responsibility	Resources
		2017	2018	2019	2020	2021		
	13.1 Promote active student government in schools (governance focussed)		x	x	x	x	Technical Coordinator-MOE-NCFC	6000
	13.2 Explore establishment of a shadow youth town council/parliament (Orange Walk district)		x	x	x	x	Technical Coordinator-DYS-NCFC	10000
Logic Level	Narrative	Indicator					MOV	Assumption/Risk
Outcome I: Children are Active and Healthy	Children are physically healthy and make positive health choices; exhibit good mental health and enjoy psycho-social support; exhibit positive, respectful and responsible approaches to relationships; and enjoy play, recreation, sports, art, culture and nature	Stunting prevalence Overweight prevalence Underweight prevalence					MICS	Effective public education programmes Effective parenting interventions Adequate and safe recreational spaces for children, adolescents and families
Aim 1.1: Children and adolescents are physically healthy and make positive health choices	Physical health is an essential part of an individual's overall health and wellbeing. One can be born with ill-health and life-limiting conditions, or one can develop ill-health or acquire a disability through illness, accident or injury. It is possible to protect and improve one's health through a good diet, plenty of exercise and a healthy lifestyle. Protecting our physical health, preventing illness and early diagnosis of health difficulties are critical for healthy outcomes.	Stunting prevalence Overweight prevalence Underweight prevalence NCD morbidity rate Rate of delayed onset of					MICS MOH	BCC campaign on healthy choices and lifestyles implemented Universal developmental screening in place
	Central Government Commitment	Indicator					MOV	
	NO1-GC2: Support children, young people and their parents to make healthier choices through education, addressing food poverty and ensuring that all educational and State institutions providing food and drink to children, whether directly or through franchised commercial services on-site, have a healthy foods policy and provide food that meets basic nutritional standards.	Healthy food policy in schools					Date of effect	
	Municipal Action	Timeframe					Responsibility	Resources
		2017	2018	2019	2020	2021		
	2.1 Develop and implement a healthy food policy for all schools		x	x	x	x	Technical Coordinator-MOH	5000
	2.2 Promote healthy living and lifestyles		x	x	x	x		3000
	2.3 Promote via trivia challenge and school debates healthy living and proper nutrition		x	x	x	x		5000
	Central Government Commitment	Indicator					MOV	

NO1-GC3: Continue to improve the effectiveness and efficiency of the School Feeding Programme and consider expansion to schools not currently benefiting under the programme, subject to resources becoming available.	School Feeding Programme coverage School feeding programmes in compliance with the healthy food policy	MOE					
Municipal Action	Timeframe					Responsibility	Resources
	2017	2018	2019	2020	2021		
3.1 Assess the number of schools implementing the School Feeding Programme	x					Technical Coordinator	500
3.2 Determine the unmet need for school feeding	x					Technical Coordinator	Human
3.3 Develop and implement strategy for responding to unmet need		x	x	x	x	Technical Coordinator-OWSC	10000
Aim 1.2: Children and adolescents have good mental health	Mental health is defined as a state of wellbeing in which every individual realizes his or her own potential, can cope with the normal stresses of life, can work productively and fruitfully, and is able to make a contribution to her or his community. Children and adolescents' mental health is the most important aspect of their social and cognitive development. Good mental health is a necessity if they are going to reach their full potential and truly live a life that is filled with positive experiences. The recent rise in demand for mental health services and the incidence of self-harm and suicide among children and adolescents is of significant concern.	Suicide and intentional self-harm death rate per 10,000 15-19 year olds	MOH	Adequate psychosocial support services Early identification and response to mental health risk factors			
Central Government Commitment		Indicator		MOV			
NO1-GC7: Improve access to psychosocial and early intervention mental health services and coordination of service supports for adolescents, with a focus on improving mental health literacy and reducing incidents of self-harm and suicide.	Suicide and intentional self-harm death rate per 10,000 15-19 year olds Psychosocial/counselling programme coverage	MHD MOH					
NO1-GC8: Ensure there is equity of access to child and adolescent mental health services for all children.	Psychosocial/counselling programme coverage	MOH MHD					
Municipal Action	Timeframe					Responsibility	Resources
	2017	2018	2019	2020	2021		
7.1 Advocate/lobby for increased professionals in the area of counselling/psychiatry (PNPs)	x	x	x	x	x	OWSC-MOH	Human
7.2 Promote good mental health and work with para-professionals, parents and the wider public on how to recognize danger signs	x	x	x	x	x		3000
7.3 Advocate/lobby for trained school counsellors in all schools		x	x	x	x		2000
1.3 Children and adolescents have a positive and respectful approach to relationships and sexual health	Having good friends and positive relationships is an important protective factor for emotional wellbeing throughout childhood and the teenage years. The individual's experience during childhood and adolescence of positive relationships with family, other significant adults and their peer group will underpin their ability to go on to make successful and emotionally satisfying relationships as an adult, both with a partner and future children, as well as at work and in the community. Learning how to develop and nurture positive friendships is an important part of growing up. These skills can make coping with life's hardships easier. Sexual health is a state of physical, mental and social wellbeing in relation to sexuality. It requires a positive and respectful approach to sexuality and sexual relationships, as well as the possibility with maturity of having pleasurable and safe sexual experiences, free of coercion, discrimination and violence.	Age of first sexual encounter Adolescent fertility rate Suicide and intentional self harm rate % of schools effectively implementing the HFLE curriculum	MOH MOE	HFLE and SRH policies are effectively implemented Churc-State impasse on HFLE/SRH curricula issues resolved			

Central Government Commitment		Indicator					MOV	
NO1-GC10: Continue to implement the Sexual and Reproductive Health Policy as a strategic framework for the sexual health and wellbeing of the population, ensuring access for young people to age-appropriate information and services about relationships and sexual health inclusive of the need for legal reform to ensure young persons are able to access these services without parental consent.		Legal reform re: adolescent access to SRH % of adolescents accessing SRH w/o parental consent Adolescent fertility rate					Date of entry into effect MOH	
Municipal Action		Timeframe					Responsibility	Resources
		2017	2018	2019	2020	2021		
10.1 Support and promote the SRH Policy via availability of SRH services for adolescents			x	x	x	x	Technical Coordinator-MOH	Human
10.2 Support legal reform to ensure adolescent access to SRH services			x					2000
10.3 Identify and resolve key barriers to adolescents accessing SRH services		x						Human
10.4 Identify and resolve key barriers to children and adolescents accessing age appropriate SRH education		x						Human
Logic Level	Narrative	Indicator					MOV	Assumption/Risk
Outcome III: Children are Safe and Protected from Harm	Children enjoy secure, stable, caring home environments; are safe from abuse, neglect and exploitation; are protected from bullying and discrimination; and are safe from crime.	Violent discipline Child abuse rate Adolescent fertility rate Child labour rate					MICS MHD MOH SIB	Effective and well targeted parenting support and interventions in place Psychosocial support system Effective law enforcement
Aim 3.1: Children and adolescents are safe from abuse, neglect and exploitation [NRFCA Aim 3.]	Childhood and adolescence is a very precious developmental period. Experiencing the trauma of neglect, abuse or exploitation may have a significant and permanent detrimental impact on an individual. It may alter their life trajectory and that of their family. Abuse may involve neglect (intentional or unintentional), sexual, physical or emotional. Abuse can also arise from family substance misuse, the witnessing of parental substance misuse or domestic violence, exposure (even if inadvertent) to age-inappropriate or harmful material (particularly on the Internet) or being subjected to physical chastisement. Children and adolescents are also at risk of exploitation through pornography, prostitution, human trafficking and labour exploitation.	Violent discipline Child abuse rate Adolescent fertility rate Child labour rate					MICS MHD MOH SIB	Effective and well targeted parenting support and interventions in place Psychosocial support system Effective law enforcement
Central Government Commitment		Indicator					MOV	
NO3-GC1: Learn from investigations and reviews on child protection*, implement relevant recommendations and continuously adapt policies and laws to ensure they meet required standards of child protection.		Child protection protocols Evaluation of child protection system					Admin reports, MHD	
Municipal Action		Timeframe					Responsibility	Resources
		2017	2018	2019	2020	2021		
1.1 Ensure protocols for the management of all child abuse and domestic violence cases is in place		x	x	x	x	x	OWSC-MHD-MOH-BPD	Human
1.2 Ensure compliance with established child/adult protection protocols via an established grievance mechanism			x	x	x	x		1000
1.3 Adopt and promote a zero tolerance policy on child/women and elderly abuse		x	x	x	x	x		3000
Central Government Commitment		Indicator					MOV	
NO3-GC6: Support efforts to limit exposure by children to age-inappropriate material (including material of a sexual or violent nature, online gambling, etc) on the Internet, including via smartphones.		Cyber legislation Communication campaign: protection measures					Date of entry into force	

	NO3-GC10: Support all efforts, to combat child sexual abuse, exploitation and trafficking in all contexts, including through support for an online filtering system in relation to blocking online child abuse material and measures targeted at reducing the abuse and exploitation of children and adolescents through prostitution and labour exploitation	Child abuse rate Cyber crime rate	MHD BPD					
	Municipal Action	Timeframe					Responsibility	Resources
		2017	2018	2019	2020	2021		
	6.1 Promote and support the development and introduction of cyber crime legislation	x	x	x	x	x	NVFC-OWSCC	2000
	6.2 Work with internet service providers and child protection agencies to promote safe internet use		x	x	x	x	Technical Coordinator	5000
Logic Level	Narrative	Indicator					MOV	Assumption/Risk
Outcome IV: Children Enjoy Economic Security and Have Access to Opportunities	Children are protected from poverty and social exclusion; are living in child/adolescent friendly sustainable communities; have opportunities for on-going education and training, and are supported to travel pathways to economic participation and independent living.	Child and youth poverty rate Children living in 'jobless' households % of municipalities certified as sustainable and child-friendly % of children living in certified SCFM					CPA_SIB LFS_SIB	Economic growth and access to economic opportunities SCFMI adopted and municipalities certified
Aim 4.1 Children and adolescents are protected from poverty and social exclusion	Protecting children and adolescents from poverty and social exclusion is about ensuring that they have adequate income and resources, are living in decent houses, have access to quality affordable food, good quality education and healthcare, and have the opportunities necessary to develop and participate as equals in society.	MDI poverty rate (children and youth)					MHD-SIB CPA	MDI introduced as a parallel poverty measure
	Central Government Commitment	Indicator					MOV	
	NO4-GC1: Adopt a multidimensional approach to tackling child poverty, building on the life cycle approach and informed by the Social Protection Diagnostics Report, MHD 2016.	MDI					date of implementation	
	Municipal Action	Timeframe					Responsibility	Resources
		2017	2018	2019	2020	2021		
	1.1 Participate in the design and implementation of the multi-dimensional poverty index		x				OWSC, Technical Coordinator	Human
	1.2 Adopt the MDI as a core measure of multi-dimensional poverty		x	x	x	x	OWSC-MHD	Human
	Central Government Commitment	Indicator					MOV	
	NO4-GC2: Determine the optimal design of child and family supports to maximise their effectiveness and efficiency in reducing child poverty(Wraparound Service Model Programme), while improving employment incentives.	BOOST+ coverage					MHD	
	NO4-GC4: Ensuring that single parents have access to a range of supports and services designed to provide them with pathways to work while acknowledging their caring responsibilities	Child care subsidy scheme coverage Family supports to single parents programme coverage					MHD NCFC	
	Municipal Action	Timeframe					Responsibility	Resources
		2017	2018	2019	2020	2021		
	2.1 Create an inventory of all available family support programmes in OW	x					Technical Coordinator	2000
	2.2 Work with the relevant service providers to better understand which children/families/households are benefiting from the family support programmes and which are in-need but excluded	x					OWSC	-

	2.3 Work with the relevant agencies to ensure unmet needs are addressed		x	x	x	x	OWSC	-	
	2.4 Request and receive periodic reports on the number of children/families/households receiving family supports	x	x	x	x	x	Technical Coordinator-MHD	-	
	Central Government Commitment	Indicator					MOV		
	NO4-GC3: Set a national child-specific social target to lift over 6000 children out of consistent poverty via the Wraparound Service Programme by 2030 (i.e. a reduction of three-fourths on the 2016 level).	BOOST+ coverage Child poverty rate					MHD SIB		
	Municipal Action	Timeframe					Responsibility	Resources	
		2017	2018	2019	2020	2021			
	3.1 Adocate/lobby for the wraparound service model (BOOST+) to be implemented in OW		x	x			Mayor/OWSC	Human	
Aim 4.2 Children and adolescents have opportunities for on-going education and training [NRFCA Aim 4.3]	Opportunities for on-going education and training are part of a commitment to lifelong learning. Access is critical for both parents of children and for young people themselves to facilitate their active participation in the economy and their ability to build economically secure lives for themselves and their children.	Unattached (not in education, employment or training) adolescents					LFS_SIB MOE	Youth entrepreneurship and apprenticeship programmes expanded Reduced cost and improved access to ITVET training programmes	
	Central Government Commitment	Indicator					MOV		
	NO4-GC8: Promote vocational education and training trough the ITVETs, encouraging the development of entrepreneurship skills among young people, promoting the development of in-school internship programmes and strengthening the links between local businesses, schools and youth organisations	number of students attending ITVET % of VOTECH students achieving BNQ certifications					MOE		
	Municipal Action	Timeframe					Responsibility	Resources	
		2017	2018	2019	2020	2021			
		8.1 Advocate/lobby for reduced cost of VOTEC education		x	x	x	x	OWTC-MOE	Human
		8.2 Explore scholarship fund with private sector in support of VOTECH education		x	x			OWTC-DYS-MOE	10000
		8.3 Explore establishment of a young business entrepreneur revolving fund to support improved access to micro-grants/credit schemes for young professionals		x	x			OWTC-DYS	50000
		8.4 Create summer internship programme for youth in partnership with the private sector		x	x			OWTC-DYS	10000
	Aim 4.3 Children and adolescents have pathways to economic participation and independent living [NRFCA 4.4]	Young people want to work and secure employment, to pursue a career and contribute to society. The best guarantee of economic security is a well-paid, secure job and failure to find employment greatly increases the risk of poverty and social exclusion. Training, volunteering, job placements, internships and support for entrepreneurship are all helpful in increasing employability.	Youth employment rate Youth poverty rate % of youth in VOTECH education and training Active labour market programme coverage					SIB MOE MHD	Youth entrepreneurship and apprenticeship programmes expanded Reduced cost and improved access to ITVET training programmes
Central Government Commitment		Indicator					MOV		
NO4-GC10: Draw on the strengths and reach of youth work services and local development businesses in working with public agencies and employers to promote the training, employment and entrepreneurship of young people.		Youth entrepreneurship and apprecticeship programme coverage (alternatively, active labour market programme coverage)					MHD BTEC MOE-DYS		
Municipal Action		Timeframe					Responsibility	Resources	
	2017	2018	2019	2020	2021				

	10.1 Design and implement young entrepreneur and apprenticeship programme in collaboration with ITVET and local businesses		x	x	x	x	OWTC	Human
	10.2 Promote and support young entrepreneurs/appremntices via improved access to micro-grants and micro-loans		x	x	x	x	OWTC	
	10.3 Advocate/lobby for reduced/subsidized ITVET education costs		x	x	x	x	OWTC	
Logic Level	Narrative	Indicator					MOV	Assumption/Risk
Outcome V: Children are Connected, Respected and Contributing to their World	Children have a sense of their own identity free from discrimination; they are part of positive networks of friends, family and community; they are civically engaged and are socially and environmentally conscious; and they are aware of rights, responsibilities and are respectful of the law.	% of 18 years olds who register to vote at the age of 18 Juvenile crime rate Youth employment rate Juveniles deprived of their liberty					EBD	Children and adolescent participation mechanisms designed and implemented Culture of rights promoted
Aim 5.1 Children and adolescents are aware of their rights, responsible and respectful of the law [NRFCA Aim 5.4]	Children and adolescents should be aware of and informed of their rights, as well as feeling confident and able to affirm those rights. All children and adolescents have rights as individuals as set out in the Constitution of Belize and the UN Convention on the Rights of the Child, ratified by Belize in 1990. The UN Convention commits Belize to promoting, protecting and fulfilling the human rights of all children and adolescents. Children's rights take into account the vulnerable situation of children in that they are largely dependent on adults for their care and are often powerless to vindicate their own rights. Children's rights also recognize the evolving capacities of the child throughout their childhood. As children grow up, they take on more responsibility for their own actions. As members of their community, they have a responsibility to respect the law, engage in democratic processes and be respectful of others, their property and the environment.	Juveniles in conflict with the law (Juvenile crime rate) MDI child poverty rate (moderate and severe rights deprivation) % of 18 year olds registering to vote at the age of 18					BPD MHD-SIB EBD	Human rights promotion Culture of human rights MDI introduced as a parallel poverty measure
Central Government Commitment		Indicator					MOV	
NO5-GC7: Ensure that Belize's laws, policies and practice are compliant with the principles and provisions of the UN Convention on the Rights of the Child and its Optional Protocols which Belize has ratified. To this end, draft and ensure the passage of a comprehensive children's code.		Children's code					date of entry into force	
Municipal Action		Timeframe					Responsibility	Resources
		2017	2018	2019	2020	2021		
7.1 Promote and support the development of comprehensive legislation protecting all children			x	x			OWTC-NCFC	Human
7.2 Adocate for the passage of the draft legislation				x	x			
Central Government Commitment		Indicator					MOV	
NO5-GC10: Work with children and adolescents to help them contribute to their own community and safety.		Children and adolescents engaged in active community work service					Admin records, CAB, NYC, DYS	
Municipal Action		Timeframe					Responsibility	Resources
		2017	2018	2019	2020	2021		
10.1 Promote and support active children participation in community activities		x	x	x	x	x	Technical Coordinator	Human
10.2 Ear mark resources for the CAB, NYC and other service clubs to engage in key community improvements projects, inter alia beautification, parks and playground upkeep, community service to the elderly, etc.			x	x	x	x	OWTC	20000

Logic Level	Narrative	Indicator					MOV	Assumption/Risk
Outcome VI: Effective and Efficient Implementation Arrangements in place	Implementation of the Strategic Plan necessitates the establishment and/or activation of clear and efficient structures to ensure accountability, drive implementation and provide a forum for stakeholders continued engagement.	Implementation rate Establishment of technical secretariat					Admin records	Political will Requisite budgetary supports Continued support for the SCFMI Absence of a legal mandate for social development
	Municipal Action	Timeframe					Responsibility	Resources
		2017	2018	2019	2020	2021		
	6.1 Formalize the OW SCFM Steering Committee	x					OWTC and Steering Committee	Human
	6.2 Validate TOR and expand membership of the OW Steering Committee to include private sector and core central government agencies in addition to existing community leaders	x					OWTC and Steering Committee	OWSC/OWTC
	6.3 Design and implement an annual planning cycle [Plan-Implement-Review] for the SCFM Initiative [conduct annual work planning and quarterly/annual implementation review]	x	x	x	x	x	Technical Coordinator	1000
	6.4 Establish a technical secretariat within the Orange Walk Town Council to support the work of the Steering Committee, to include at a minimum a Technical Coordinator and a Project Assistant.	x					OWTC and Steering Committee	50000
	6.4.1 Develop an Annual Work Plan and Calendar of major events for the OWSC	x	x	x	x	x	Technical Coordinator	Human
	6.5 Develop and implement a resource mobilization strategy to support resourcing of the 5-year Strategic Plan, inter alia OWTC budgetary support, leveraging of Central Government allocations to line ministries, Private Sector contributions and grant funding(proposals)	x	x	x	x	x	Technical Coordinator	10000
	6.6 Coordinate with the NCFC for effective monitoring and reporting on the Strategic Plan	x	x	x	x	x	Technical Coordinator	Human
6.7 Prepare and disseminate an annual state of the Orange Walk Children and Adolescents		x	x	x	x	Technical Coordinator	1000	
6.8 Develop and implement a communications strategy to promote the goals, outcomes and actions of the Strategic Plan and wider Sustainable and Child-friendly Municipality Initiative	x	x	x	x	x	Technical Coordinator	10000	